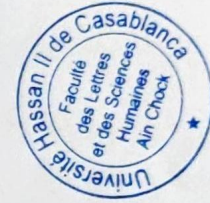


**Doctoral program : Lettres, Sciences Humaines et Sociales (LSHS)**  
**Lab: Linguistics, Education, and Discourse Studies (LEDS)**

**List of the candidates shortlisted for the oral exam**

**Academic year: 2024-25**



The following doctoral candidates are invited to come to the oral exam on **Saturday October 19<sup>th</sup>, 2024** at 10:00 am.

Venue: Department office

#	Prenom	Nom	Titre	Nom Directeur These	Co Encadrant Propose
4786	Chaimae	El Filali	Autonomy-Supportive Teaching: Methods for Encouraging Self Directed learning	FOUZIA . LAMKHANTER	NON
31848	Salma	Elhamdouni	Transforming Traditional Pedagogies: Integrating Autonomy into Teaching Practices	FOUZIA. LAMKHANTER	NON
31849	Salma	Elhamdouni	Autonomy-Supportive Teaching: Methods for Encouraging Self Directed learning	FOUZIA. LAMKHANTER	NON
10644	AKRAM	LAFHAL	Language Variation and Change	MINA.AFKIR	NON
10645	AKRAM	LAFHAL	Literacy Acquisition in Children with Learning Disorders	MINA.AFKIR	NON
10646	AKRAM	LAFHAL	Language Contact: Diglossic Code-switching	MINA.AFKIR	NON
10647	AKRAM	LAFHAL	Language Variation: A Sociolinguistic Approach	MINA.AFKIR	NON
20508	JAMILA	BOUZZIT	Language Contact: Diglossic Code-switching	MINA.AFKIR	NON
25300	noha	haddouche	Language Contact: Diglossic Code-switching	MINA.AFKIR	NON



29831	MANAR	SOUHAIR	Literacy Acquisition in Children with Learning Disorders	MINA.AFKIR	NON
29832	MANAR	SOUHAIR	Language Variation: A Sociolinguistic Approach	MINA.AFKIR	NON
36038	Maryam	Aydi	Language Variation and Change	MINA.AFKIR	NON
7622	Abdessamed	Zaaraoui	Phonetics and phonology of heritage languages	NABILA.LOURIZ	NON
7623	Abdessamed	Zaaraoui	The phonology of Moroccan sign language	NABILA.LOURIZ	NON
7624	Abdessamed	Zaaraoui	Clinical Phonetics	NABILA.LOURIZ	NON
7625	Abdessamed	Zaaraoui	Phonetics and phonology of heritage languages	NABILA.LOURIZ	NON
10541	AKRAM	LAFHAL	Language impairment in Alzheimer patients	NABILA.LOURIZ	NON
34513	Adnane	Menouer	Language development in deaf children	NABILA.LOURIZ	NON
34514	Adnane	Menouer	Language impairment in Alzheimer patients	NABILA.LOURIZ	NON
34515	Adnane	Menouer	Phonological dyslexia	NABILA.LOURIZ	NON
34516	Adnane	Menouer	Morphological development in autistic children	NABILA.LOURIZ	NON
35725	ASMA	EL GHOMRI	The phonology of Moroccan sign language	NABILA.LOURIZ	NON
35726	ASMA	EL GHOMRI	Phonological dyslexia	NABILA.LOURIZ	NON

35727	ASMA	EL GHOMRI	Linguistic decline in aging speakers	NABILA.LOURIZ	NON
35728	ASMA	EL GHOMRI	Phonetics and phonology of heritage languages	NABILA. LOURIZ	NON
1340	Youssef	Sourgo	Challenges in Cross-Cultural Communication in International Business	SADIK. MALIKIMOULAY	FADOUA. ELHEZITI
1341	Youssef	Sourgo	The Role of Stories and Folktales in Teaching Culture and Language to Children:	SADIK. MALIKIMOULAY	NON
25072	FATIMA ZOHRA	KRIMOU	Challenges of Translating Cultural References and values in Literary texts	SADIK. MALIKIMOULAY	FADOUA. ELHEZITI
25073	FATIMA ZOHRA	KRIMOU	Challenges of Translating Cultural References and values in Literary texts	SADIK. MALIKIMOULAY	FADOUA. ELHEZITI
35078	Tarik	EL HILALI	Challenges in Cross-Cultural Communication in International Business	SADIK. MALIKIMOULAY	FADOUA. ELHEZITI
37993	JIHAN	BOUHEIRY	The impact of cultural norms and values on language use and understanding in second-language learning/teaching.	SADIK. MALIKIMOULAY	NON
37994	JIHAN	BOUHEIRY	The Role of Schemata and inferencing in Second and/ or Foreign Language reading Comprehension:	SADIK. MALIKIMOULAY	NON
37995	JIHAN	BOUHEIRY	The Role of Stories and Folktales in Teaching Culture and Language to Children:	SADIK. MALIKIMOULAY	NON
37996	JIHAN	BOUHEIRY	Challenges in Cross-Cultural Communication in International Business	SADIK. MALIKIMOULAY	FADOUA. ELHEZITI
37997	JIHAN	BOUHEIRY	The Role of Cultural Schemata in Reading Multicultural Texts:	SADIK. MALIKIMOULAY	NON
40443	OUSSAMA	BEN BIRAT	Challenges in Cross-Cultural Communication in International Business	SADIK. MALIKIMOULAY	FADOUA. ELHEZITI

**All candidates are required to prepare a presentation on the topic they selected.** The presentation should cover, but not limited to, the research question, rationale, methodology and bibliography.