

**Liste des candidats admis au cycle de doctorat 2023-2024**  
**Laboratoire Linguistics, Education, and Discourse Studies (LEDS)**

**Liste principale**

Numéro de dossier	Prenom	Nom	Sujet	Encadant	Formation doctorale	Laboratoire	Etablissement
5805	Ismail	Chaki	EFL classroom discourse, English as a foreign language, English teaching, classroom practices	MINA AFKIR	LSHS	LEDS	FLSHAC
6790	Anas	Chagdaly	Issues in Cross-cultural communication	MALIKI MOULAY SADIK	LSHS	LEDS	FLSHAC
15468	Ranya	Erramh	phonology - morphology - developmental disorders	LOURIZ NABILA	LSHS	LEDS	FLSHAC
17572	Hajar	El Gass	Developmental Disorders	LOURIZ NABILA	LSHS	LEDS	FLSHAC
15435	Noureddine	Izoukha	Phonology - Morphology - orthographe - phonetics-phonology interface	LOURIZ NABILA	LSHS	LEDS	FLSHAC
5161	Latifa	Charaa	Atypical language acquisition - dyslexia - stuttering - Autism	LOURIZ NABILA	LSHS	LEDS	FLSHAC
15610	Issam	Aourik	Language in society, language and social factors, language use, language variation	MINA AFKIR	LSHS	LEDS	FLSHAC
14928	Assya	Hanine	Literacy Acquisition	MINA AFKIR	LSHS	LEDS	FLSHAC
11804	Assia	OUELDEFERRAGA	Multilingualism in Morocco: Language Contact	MINA AFKIR	LSHS	LEDS	FLSHAC
990	Youssef	Fehmi	Cultural problems in translation Impact of culture on translation	LAMKHANTER FOUZIA	LSHS	LEDS	FLSHAC
1230	Youssef	Zatouli	The Interaction between L2 Acquisition and L2 Teaching	LAMKHANTER FOUZIA	LSHS	LEDS	FLSHAC

**Liste d'attente**

18285	Jamila	Bouzzit	Multilingualism in Morocco: Language Contact	MINA AFKIR	LSHS	LEDS	FLSHAC
17870	Soukaina	BAKHOUT	EFL Classroom Discourse	MINA AFKIR	LSHS	LEDS	FLSHAC
6109	Salma	Essfadi	Issues in Cross-cultural communication	MALIKI MOULAY SADIK	LSHS	LEDS	FLSHAC
12319	Asma	Akounjim	The Interaction between L2 Acquisition and L2 Teaching	LAMKHANTER FOUZIA	LSHS	LEDS	FLSHAC

**NB : l'inscription ne sera définitive qu'après la validation administrative du dossier d'inscription**

